

Ancient Israel Objectives

Upon completion of this unit your student should:

- Understand the key events, people, beliefs, and places of Judaism and Christianity, particularly those recorded in the Bible passages cited.
- Acquire a foundational basis for understanding the Old Testament as a whole.
- Be able to understand the highlights of biblical history with Israel as the centerpiece.
- Begin a process of interpreting the Old Testament.
- Have an understanding of the main Bible periods: 1. Creation; 2. Great Flood; 3. Patriarchs; 4. Egyptian Bondage; 5. Wilderness Wandering; 6. Conquest of Canaan; 7. Judges; 8. United Kingdom; 9. Divided Kingdom; 10. Babylonian Captivity; 11. Return from Captivity; 12. Between the Testaments; 13. Life of Christ.
- Have an understanding of the setting for important events such as Abraham's journey and Exodus, as well as other events mentioned in the Scripture passages from the Old and New Testaments.
- Understand that the Land of Canaan, renamed Israel by the Lord, was given by God to Abraham and his descendants as an everlasting possession.
- Understand that the gift of this Land to Abraham and his descendants was based on an unconditional covenant from God Himself.
- Understand that the Land of Israel was given to Abraham and his descendants as part of God's redemptive blessing to the world.
- Understand that the Land of Israel was not given to the descendants of Ishmael (one ancestor of the Arab peoples), but rather to the descendants of Isaac.
- Understand that Israel's sin and subsequent exile from the Land did not change their divine right to this Land which was given to them by the Lord in the covenant.
- Be able to explain the origins of the Jewish people.
- Recognize the importance of Abraham's rejection of paganism.
- Understand the meaning of a covenant.
- Be able to describe the Israelites' experience in Egypt.
- Understand the significance of Moses as a leader.
- Be able to discuss the period of Israel's history covered in Judges, and to fit it into the chronology of Israel's entire history.
- Be able to explain who the Judges were, and to discuss the source and scope of their power.
- Be able to identify and discuss the Hebrews' schools of thought on education.
- Understand the causes leading to the division of the Divided Kingdom.

Resources recommended in **C** several lessons, **S** several units, **o** other HOW Units. **🔑** Key Resource (see beginning of unit).

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- Understand the roles played by the kings and prophets.
- Be able to gather and use information for research purposes.
- Be able to use a variety of resource materials to gather information for research topics.
- Be able to analyze the values held by specific people who influenced history and the role their values played in influencing history.
- Be able to analyze the influences that specific ideas and beliefs had on a period of history, and to specify how events might have been different in the absence of those ideas and beliefs.
- Be able to analyze how specific historical events would be interpreted differently based on newly uncovered records and/or information.
- Understand how to evaluate the credibility and authenticity of historical sources.
- Be able to write compositions that are focused for different audiences.
- Be able to write compositions that fulfill different purposes.
- Be able to write fictional, biographical, autobiographical, and observational narrative compositions.
- Be able to write in response to literature.
- Demonstrate competence in the stylistic and rhetorical aspects of writing.